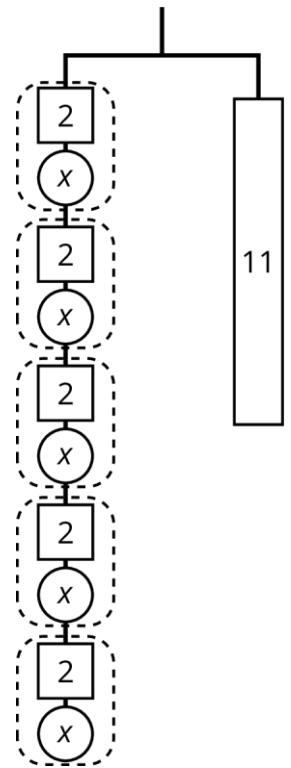


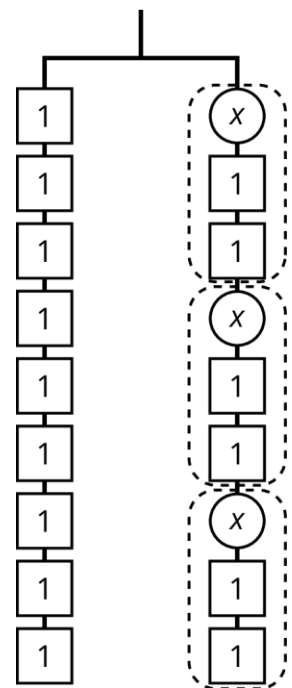
1. Here is a hanger:

- A. Write an equation to represent the hanger.
  
- B. Solve the equation using properties of equality and operations.

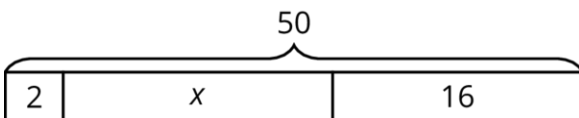


2. Explain how each part of the equation  $9 = 3(x + 2)$  is represented in the hanger.

- $x$
- 9
- 3
- $x + 2$
- $3(x + 2)$
- the equal sign



3. Clare drew this diagram to match the equation  $2x + 16 = 50$ , but she got the wrong solution as a result of using this diagram. (from Unit 6, Lesson 3)



- A. What value for  $x$  can be found using the diagram?
- B. Show how to fix Clare's diagram to correctly match the equation.
- C. Solve the equation using properties of equality and operations. Verify your solution.